



Wandina

PRIMARY SCHOOL

Inspiring Excellence Together

Business Plan

2026 - 2028



SCHOOL MOTTO

Inspiring Excellence Together

SCHOOL VISION

To inspire excellence and lifelong learning in our students, that will enable them to achieve their full potential.

MORAL PURPOSE

Empowering Every Student

OUR 4 GIVENS

- High Expectations
- Strong Relationships
- Positive Classrooms
- Effective Feedback



PRINCIPAL'S MESSAGE

It is my pleasure to present Wandina Primary School's Business Plan 2026–2028.

This plan outlines the strategic direction of our school over the next three years and reflects our commitment to providing every student with the opportunity to learn, grow and succeed. It represents a shared vision developed in partnership with staff, students, families, and our wider community, ensuring that our priorities remain focused on what matters most – achieving the best possible outcomes for every child.

At Wandina Primary School, we believe high expectations, with high supports creates high achievement. Our strategic priorities are centred on fostering a culture of excellence through quality teaching and learning, where evidence-informed practices, strong relationships, and continuous improvement drive student success. We are committed to creating engaging learning environments that challenge, support and inspire all students to reach their full potential.

A key focus of this plan is ensuring that every student is known, valued, and supported. Through inclusive practices, effective differentiation, and targeted support, we strive to meet the diverse needs of our learners and provide equitable opportunities for success. We recognise that students learn in different ways and at different rates, and our staff are dedicated to ensuring every child receives what they need to thrive academically, socially, and emotionally.

This Business Plan also reflects our commitment to meaningful engagement with students, families, and the broader community. Together, we will continue to build a positive, inclusive, and connected school culture where every member of our community feels a sense of belonging and pride.

As we embark on this next phase of our journey, I am confident through collaboration, innovation and a relentless focus on improvement, Wandina Primary School will continue to be a place where students flourish and achieve their very best.

Thank you for your ongoing support as we work together to realise our school motto of Inspiring Excellence Together.

Helen Barnes
Principal, Wandina Primary School



The Wandina WAY

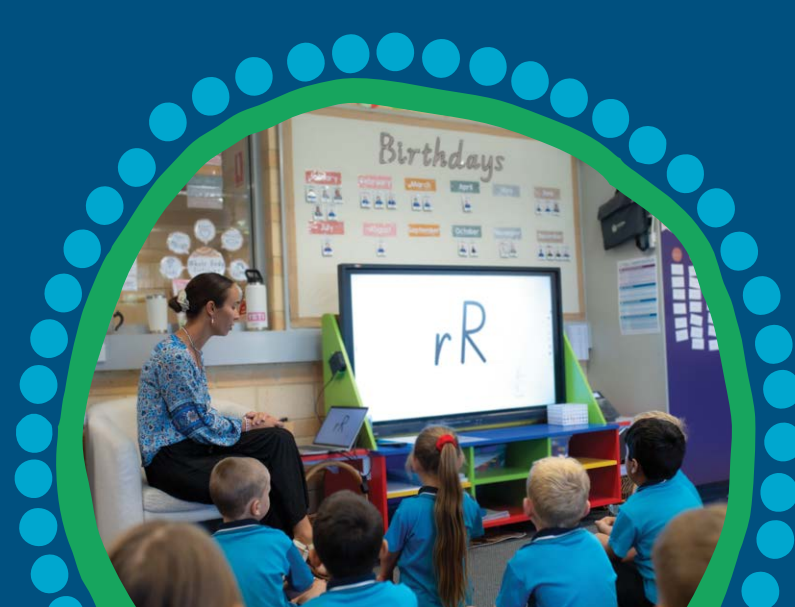
WANDINA STAFF BELIEVE

- We can unlock the learning potential of every student.
- We share responsibility for student success with schools, families, and the broader community.
- Student wellbeing and engagement are essential to student achievement.
- In preparing students to become their own teachers and successful lifelong learners.
- In every student, every day.
- We can build safe and inclusive classrooms.
- Reflective practices, feedback with a positive lens, and seeking to improve make us the BEST we can be.



WANDINA STAFF KNOW

- How to implement whole-school programs that are evidence-based and aligned with the WA curriculum.
- Effective teachers are lifelong learners, who reflect on their capacity and seek feedback to continuously improve.
- Our wellbeing is important to be our best selves.
- Quality teaching has the BIGGEST impact on student outcomes.
- Relationships matter.
- Curriculum is our BEST engagement tool.
- Students need to be regulated and have their basic needs met to be ready to learn.
- Students need to be seen as individuals.
- We need to provide safe and inclusive classrooms.





LEARNING ENVIRONMENT

By the end of 2028, we will cultivate a **safe, inclusive, and adaptive learning environment** where every student is known, supported, and able to thrive.

'Introduce the use of the Aboriginal Cultural Standards Framework to reflect on the impact and progress of the school's culturally responsive strategies and inform future planning.' – Public School Review, 2024.

- **100% of classrooms** will implement the school's agreed behaviour and wellbeing expectations with fidelity, resulting in a **20% reduction** in recorded behaviour incidents and a **10% reduction** in suspensions year-on-year for the life of this plan.
- **100% of students** identified as At Risk will have a **SEN plan or QDTP** with progress and timely review.
- Improve the Regular Attendance rate each year to above like schools.
- Improve the Regular Attendance rate of Aboriginal students each year to above like schools.
- Staff feedback (via a yearly survey) will show **growth in embedding the ACSF**.

'Safe and supportive classrooms where students and staff thrive.' – Aspirations for all, 2025.
'Fair access to quality public schooling.' – Our plan for public education in Western Australia, 2026.

RELATIONSHIPS AND PARTNERSHIPS

By the end of 2028, we will **strengthen authentic partnerships with families and the wider community**, resulting in measurable increases in engagement, trust and shared responsibility for student learning.

'Develop a comprehensive communication policy that integrates all elements of communication, clearly outlining intent, timelines, and responsibilities for each platform used.' – Public School Review 2024.

- **Increase** parent attendance at school events by **10% each year** for the life of the plan.
- **Increase to 80%** of families report (via annual survey) feeling welcomed and well informed about school events each year.
- Build a weekly Family Cultural Group to increase engagement of Aboriginal families and **increase attendance by 3 families** year-on-year for the life of the plan.
- Host at least **6 parent workshops** over the life of the plan with an attendance rate of **40%** or higher.
- Track a positive trend in Voluntary Contributions collection rates, with a **10% increase** year-on-year for the life of the plan.

'Strong Relationships between the school and local community.' – Aspirations for all, 2025.
'Purposeful partnerships with families, communities, and government.' – Our plan for public education in Western Australia, 2026.

TEACHING QUALITY

By the end of 2028, we will embed a **consistent, evidence-informed instructional model**, resulting in improved student achievement and reduced variability in teaching practice across classrooms.

'Investigate how the instructional model can be adjusted to address identified areas of need for specific students or cohorts.' – Public School Review, 2024

- Embed an instructional coaching model with **100% of teachers participating in Steplab coaching**, completing at least one session per term for the life of the plan.
- Classroom Management Strategies embedded by **100% of staff members** through training and coaching year-on-year for the life of the plan.
- **90% of teachers** are Teachwell trained each year for the life of the plan.
- **90% of support staff** are Quarter turn trained each year for the life of the plan.

'Quality teaching and learning in every classroom.' – Aspirations for all, 2025.
'Fair access to quality public schooling.' – Our plan for public education in Western Australia, 2026.

STUDENT ACHIEVEMENT AND PROGRESS

By the end of 2028, every student will demonstrate **measurable academic growth**, with teaching that is responsive, evidence-informed and designed to ensure all learners achieve their full potential.

'Provide ongoing moderation opportunities across all learning areas, both within the school and across the network.' – Public School Review 2024.

- Demonstrate a year-on-year **decrease** in the percentage of Year 3 stable cohort in the **Needs Additional Support proficiency** in all areas across the life of the plan.
- Demonstrate a year-on-year **increase** in the percentage of Year 3 stable cohort in the **strong proficiency** in all areas across the life of the plan.
- Demonstrate a year-on-year **increase** in the percentage of Year 5 stable cohort in the **strong proficiency** in all areas across the life of the plan.
- Demonstrate a year-on-year **increase** in the percentage of Pre-Primary **PAT Numeracy and Reading**.
- **Reduce** the percentage of Year 1 & 2 students requiring Tier 2 literacy instruction each year for the life of the plan.
- Track a **positive trend in Year 4 and 6 PAT Data** in Literacy, Numeracy and Science over the life of the plan.
- Track a **positive trend in NAPLAN** opt-in Science Literacy for Year 6 over the life of the plan.

'Every student achieving their full potential.' – Aspirations for all, 2025.
'Success for students through every stage of schooling.' – Our plan for public education in Western Australia, 2026.

LEADERSHIP

By the end of 2028, **leadership capacity will be developed at all levels** through structured development, coaching and distributed responsibility resulting in improved teaching quality and student outcomes.

'Investigate introducing a formalised identification and development process for aspiring school and system leaders.' – Public School Review, 2024.

- Identify and develop **2 Middle leaders each year** using the Future Leaders Framework resulting in leadership portfolios being undertaken to drive school improvement.
- Give at least **2 professional learning opportunities** to middle leaders per year for the life of the plan.

'Purposeful leadership of every school.' – Aspirations for all, 2025.
'Respected, connected, and supported staff.' – Our plan for public education in Western Australia, 2026.

USE OF RESOURCES

By the end of 2028, we will align **resources intentionally to school priorities**, ensuring staffing, programs and funding decisions maximise learning outcomes and support the needs of every student.

'Create detailed plans for reserve accounts to support the success of initiative targets and aims.' – Public School Review, 2024.

- Self-reflect on the development and implementation of **budget trackers for 15 priority areas** to track year-on-year spending.
- Self-reflect on the development and implementation of the **asset management plans for reserve accounts** to track year-on-year spending.
- Track staff member compliance with an **increase of 20% each year** in expenditure protocols and resource management as indicated in yearly staff surveys.

'Good decision making to meet the needs of the school.' – Aspirations for all, 2025.
'Aligned direction and support across the system.' – Our plan for public education in Western Australia, 2026



Wandina

PRIMARY SCHOOL

THE ARTIST

Shanae Clohessy, is a strong Nyamal/Nhuawla woman who has lived in Geraldton for the past 12 years.



ARTWORK STORY

This artwork shares the story of families coming together to support their children, building understanding, and creating a future where every child grows strong in culture, respect, and belonging.

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