



Dates to Remember

We have completed 24 days of school so far this year!!

Assembly Rm 8

Friday
9th March

P&C Quiz Night

Friday
16th
March

Good Friday

Friday
30th
March

Easter Monday

Monday
2nd April

Pupil Free Day

Tuesday
3rd April

REMINDER

Students should not arrive at school before 8.30am.

School Focus Areas for 2018

All schools are required to develop a Business Plan to outline their areas of focus and strategies they are using to improve outcomes for students. Our areas of focus for 2017- 2019 are:

Educational Excellence Educational Excellence - with a focus on the implementation of whole school Numeracy, Literacy and ICT plans based on the analysis of student achievement data. Coaching support for teachers in Numeracy to support the development of Numeracy vocabulary and fluency in basic facts and problem solving.

Inclusive Learning Environment Supporting Students at Educational Risk, Positive Behaviour in Schools Program implementation and ensuring our students with educational and special needs are catered for.

Effective Partnerships Developing positive communication with families, ensuring we strengthen relationships with the local business community and support agencies such as Allied Health.

Numeracy is a focus in the school due to our 2017 NAPLAN results which highlighted that our students in Year 3 and 5 were not performing as expected. We have put in place whole school approaches to support Maths, to ensure that we are focusing on what our data says is important for our students to show progress in their Numeracy learning.

Our literacy results are on track, with 74% of our Year 3 students performing above the National Minimum Standard. Our Year 5 students improved in their results also. We have had a number of new students in and out of the school over the last 2 years. We have a transiency rate of 28.5%. When we analyse our data, we look at the stable cohort of students. A copy of the Business Plan and the Annual Report for 2017, will be made available to families in the next couple of weeks via the app, our website and through seesaw.

School Board Positions

The School Board still has one parent/community position to fill for 2018. Please contact Di Miller at the school if you would like to put forward an Expression of Interest. Please feel free to contact our board members if you wish to know more about what we do at our meetings and how the board works with the school to make decisions around our whole school planning.

Board Chairperson - Corcyra Kentish

Board Member - Shilo O'Neill

Board Member - Serena Cruickshank

Board Member - Dean Schwarz

Board Member - Simone Rogalski

Board Member - Jeremy Macknay

Community Board Member - Jody Bevan

Board Member - Di Miller

Board Member - Michael Ostaszewskij

Board Member - Vacant

A big thankyou to Carrie Puzzar for her work with us over the last 12 months and Jo Keemink for her work with us since 2014. Your support is much appreciated.

NAPLAN Online Testing 2018

Information has gone home today with all students in Years 3 and 5 who will be sitting NAPLAN online testing this year. If you have any concerns regarding your child sitting the NAPLAN testing then please contact Mr Michael Ostaszewskij to organise a meeting to discuss this.

Assembly Award Winners– Friday 23/2/2018

Congratulations to the following students who received merit certificates at the assembly held on Friday 23rd February.

<u>Class</u>	<u>Name</u>	<u>Name</u>
ECE2—Pre-Primary	Ivan Walley	Jazmyn Hinds
ECE3—Pre-Primary	Parker Taylor	Cienna Bunn
ECE4-Pre-Primary	Myra Painter	Liam Grant
ROOM 1—Year 1	Bryce Gaby	Eryn O'Neill
ROOM 2—Year 1	Jayda Sinclair	Amira Rodden
ROOM 3—Year 1/2	Indy Pedlar	Wyatt Rogers
ROOM 4—Year 2/3	Sofia Arcilla	Cooper Wright
ROOM 5—Year 2	Shiyah Hadi	Nathan Grant
ROOM 6—Year 2	Lily Henderson	Declan McNaught
ROOM 7—Year 5/6	Lailah Bellottie	Rory Davy
ROOM 8—Year 5/6	Kirra-Lee Whalley	Zephan Alkira
ROOM 9—Year 4/5	Ella Floyd	Molly Keach
Room 10– Year 4/5	Molly Adlington	Ruby Pirrottina
ROOM 11—Year 3	Scarlett Tapper	Jakyran Chong Wee
ROOM 12—Year 3	Kelvin Yokwe	Holly Hinds
ROOM 13—Year 4	Isabelle Wilson	Megan Goldring

Specialist Subject Awards



<u>Subject</u>	<u>Class</u>
Art	Room 3
Indonesian	Room 4
Library	Room 1
Music	Room 9
Physical Education	Room 13



WOW Award Faction Points

<u>Faction</u>	<u>Points</u>	<u>WOW Award Winners</u>
Palharda (Blue)	97	O'Shea Burke Rm 7
Knulumberry (Yellow)	151	Sofia Arcilla Rm 4
Citkada (Red)	115	Samin Khawrizmi Rm 12
Wandidu (Green)	110	Kirra Lee Whalley Rm 8



Reading Rewards

<u>Year</u>	<u>Winners</u>
PP—Year 2	Hunter Lines
	Alfie Martin
	Hannah Antony
Year 3—5	Reef Dunk
	Emma Cruickshank
	Charlotte Cox

Contributions Reminder

Thank you to those parents who have already paid their school fees. Your contributions/school fees are very important. The \$60 per year, covers the purchase of resources for our students to participate in classroom and specialist activities, such as cooking, art activities and the purchase of consumables like lined books for students to use in the classroom. You can either EFT the funds or come in to the office and pay via EFTPOS or cash. Thank you for your support.

Wandina Primary School Dress Code

Wandina Primary School has a dress code. Acceptance of enrolment at the school, is on the understanding that the school's dress code will be adhered to. Classes on excursion must be in uniform, unless the consent of the Principal to vary this has been granted. Parents will receive a note home, if students are not wearing their uniform on a regular basis. Kindergarten students are also required to wear school uniform.

- Footwear:** Shoes, joggers or sandals are acceptable. Bare feet, thongs and crocs (or similar) are **not** acceptable.
- Jewellery:** Jewellery is discouraged. The school accepts no responsibility for loss or damage to jewellery. Jewellery should be unobtrusive and not represent a health or safety hazard. Facial piercing is discouraged. Jewellery should be restricted to watches, plain rings, sleepers, studs and short simple necklaces. (includes Medic Alert jewellery)
- Cosmetics:** Other than for medical reasons (eg. Ruby birthmark), the wearing of cosmetics is not acceptable.
- Special Groups:** Head-dress of the Muslim community is recognised as appropriate uniform. (White, Navy Blue or Teal preferred.)
- Excursions:** Full school uniform to be worn unless otherwise authorised by the Principal.
- Hair:** Long hair should be tied back.
- Hats:** Must be worn for all outdoor activities as part of our Sunsmart policy.
- Students not following the dress code may be denied the opportunity to represent their school at official school activities, which include choir, school excursions, sporting and social events.**

(SUMMER)	(WINTER)	(SPORTS)
School Polo Shirt with school logo	Tracksuit pants (Navy microfibre)	Faction Shirt
Shorts (navy microfibre) or Skort	School Polo Shirt with school logo	Shorts (navy microfibre)
School Dress	Jacket (microfibre) with school logo	Hat (reversible)
Hat (reversible) with school logo	Hat (reversible) with school logo	Joggers
Joggers, shoes or sandals	Joggers, shoes or sandals	

Community Notices



Stepping Stones

Three free parenting seminars for parents of children with a developmental disability

Part 1: Positive Parenting
Thursday 8 February 2018
9.30am to 11.30am

All children need a safe, secure and loving environment to do well. Positive parenting is an effective approach to raising children that emphasises the positive. It reduces stress and makes parenting more rewarding and enjoyable.



Part 2: Helping your child to reach their potential
Thursday 15 February 2018
9.30am to 11.30am

The values, skills and behaviours to encourage in children are the choice of every individual parent. Children are more likely to be confident, succeed at school and get along with others when they develop certain life skills.

Part 3: Changing problem behaviour into positive behaviour
Thursday 22 February 2018
9.30am to 11.30am

Problem behaviours in children can interfere with their learning and impact on skills that have already been learned. Learn to manage problem behaviours and developmental issues common in children with disabilities, while developing a close relationship with your child.

Refreshments supplied. Bookings essential.
childandparentcentres.wa.edu.au/rangeway • 921 6814 • rangeway@gata.com.au

Supported by:



In partnership with Ngaala
Wandina's Culture